

§ Annotate* as you are reading, focusing on ALL THREE the following aspects:

Content: the author has written.

- i. Since these annotations are about WHAT the author has written, these would include any notes that summarize, clarify, connect, question, paraphrase, define, etc.

Craft: the author has written the content.

- i. Since these annotations are about HOW the author has written the content, these would include notes on the literary devices used, structure, organization, specific word choice, allusions, tone, etc.

Intent: the author crafted the content in that particular way.

- i. Since these annotations are about WHY the author crafted the content in a particular way, these would include specific reasons for..., the intended purpose of..., the effect of the author's choice to..., etc.

Things to consider while reading and annotating

include thoughts, ideas, and analysis worth remembering.

deepen your understanding of the author's viewpoint and intent.

organize your thoughts.

be easily understood when referred back to later.

clarify and add significance to your interpretations of the text.

be guided by your purpose for reading and make your learning visible and specific.

be balanced throughout the text.

be varied in the type of information noted and depth of knowledge reached.

be written in the best way for YOU to understand.

simply be underlining, highlighting, or general denoting without further elaboration.

be used to impress anyone.

be done just to give the appearance that I

read [@ °

On August 14/15, Day 2 of Pre-AP Sophomore English, please bring to class and be prepared to discuss the following:

- The choice text (hard copy or e-book)
- All annotations, and notes taken while reading
(in-text and/or separately written will be accepted)
- CLS 1 Mini-Assignment
- CLS 2 Mini-Assignment
- CLS 3 Mini-Assignment
- CLS 4 Mini-Assignment
- CLS 5 Mini-Assignment
- CLS 6 Mini-Assignment

Feel free to contact the E208 teachers with questions or well-wishes. Have a great summer!
